Did you know that last year nearly one out of nine children in Oakland were chronically absent, meaning they missed almost a month of school? Help us interrupt this pattern and cultivate a habit of good attendance starting in kindergarten, or even earlier, so children have the opportunity to learn and succeed in school.

Developed by Oakland Education Cabinet’s Attendance Support Committee, this Every Day Counts Toolkit provides ready-made materials that administrators, staff, teachers, and community partners can use for outreach to families and provides tools that schools can use to assess their own attendance practices and guide their improvement.

Why is reducing chronic absence so important?

- Students suffer academically if they miss 10 percent or more of school days.
- Studies show that children who miss too many days in kindergarten and 1st grade often have trouble mastering reading by the end of 3rd grade. Attending school regularly helps children feel better about school—and themselves.
- When children are absent, schools get fewer resources from the state, resulting in less funding to pay for teachers and books. Chronic absence in kindergarten predicts chronic absence the following year, so even the attendance patterns of our youngest students affect funding down the road.

What is in the toolkit?

- Chronic absence is a problem that can be solved when schools, parents, and communities come together to develop solutions. This toolkit helps schools and community partners get started in taking steps toward those solutions. It contains:
  - Parent flyers in multiple languages
  - Talking points about attendance for multiple audiences
  - School self-assessments
  - Guidelines for establishing school-wide attendance incentives
  - Attendance certificates to incentivize and reward good attendance
  - Tips for getting in touch with hard to reach parents

How will I get a toolkit?

- Administrators from each elementary school will receive a toolkit at their Regional Back to School meetings. The components of the toolkit will also be available online at atschool.alcoda.org.

What is the Oakland Education Cabinet (OEC) Attendance Support Committee?

- The OEC Attendance Support Committee is comprised of local professionals who are committed to improving attendance and graduation rates in Oakland Unified School District and preparing students to actively participate in society and prosper as adults. The committee includes representatives from OUSD, the Alameda County District Attorney's Office, business, faith, and community leaders, as well as national experts on reducing chronic absence.
Establishing School-Wide Attendance Incentives

School attendance is a simple, easily understood measure of student performance. One strategy for improving attendance is engaging students, parents, educators and community members in a campaign that offers positive rewards for getting to school on-time.

Overarching Issues to Consider:

- **Attendance incentives are most effective when part of a comprehensive approach** that includes outreach to families with more significant challenges to attendance. Incentives should be part of creating a school-wide culture and emphasis on attendance and accompanied by a deep commitment to ensuring students are engaged in the classroom once they show up.

- **Incentives don’t need to be costly.** Simple rewards—recognition from peers and the school through certificates or assemblies, extra recess time, homework passes, even dancing in the hallways—go a long way toward motivating students. Ask students what they consider a meaningful incentive.

- **Interclass competition is a powerful motivator.** The sense of competition between classes (for example, a pizza party for the class with the best monthly attendance) can be a powerful motivator. Such strategies encourage students to feel accountable to each other for attending class.

- **Avoid recognizing only perfect attendance.** Perfect attendance is not always the goal since it is not wise to encourage children to come to school when they’re sick. Students should be rewarded for improved attendance, not just perfect records. Offering weekly perfect attendance awards can allow students to still have a chance to succeed the next week if they are absent.

- **Reward timeliness, not just showing up to school.** Since tardiness also has an adverse impact on learning, many schools only count on-time attendance toward rewards. Consider taking this approach to ensure children are arriving to class on-time.

- **Send home information highlighting both the value of attendance and incentives and the consequences of poor attendance.** Ensure families know about the incentive program, why school attendance matters for academic success and understand school policies when poor attendance results in failing a course or being retained. Sanctions should never be used without incentives.

- **Offer incentives for families, not just students.** Often, families appreciate access to resources such as food baskets, transportation passes, etc.

- **Implement incentives school wide.** In order to foster a culture of attendance, every classroom needs to participate!

Adapted with permission from materials provided by Attendance Works (www.attendanceworks.org)
Ideas for Incentives

Teachers can offer:
- Positive comments to children
- Positive notes home to parents
- Extra time at the computer or PE
- Free homework pass
- First-in-line privileges for lunch or dismissal
- Cookie coupon
- Pencils, pens, stickers, posters, book covers, book marks, etc.
- Team certificate for the best record or most improved record
- Name on the “Attendance Wall” in the classroom
- Chance to act as teacher’s assistant

Administration, PTAs and Boosters can provide:
- Recognition during morning announcements
- Certificate/award at student assembly
- Breakfast/lunch with the principal, superintendent, school board president, mayor, etc.
- School supplies, i.e. pencil with logo
- Food coupons redeemable in the school cafeteria
- Food give certificate for McDonald/s, Wendy’s, etc.
- Ice cream/pizza party for class with best attendance
- “School money” for the school store
- Choice of donated product (movie tickets, gift certificate)
- Traveling trophy for grade-level homeroom with best monthly attendance
- Attendance T-shirts/hats/buttons
- Age-appropriate rewards for most improved
- Parking space near building for student with most improved attendance

Source: New York State Department of Education Student Support Services

Promising Approaches

Good attendance helps kids succeed in school and bolster their self-esteem. Improving attendance requires a comprehensive approach that goes beyond sanctions and includes incentives. Here are some steps that schools are taking:

Burton Elementary School
Grand Rapids, Mich.
When Burton students achieve perfect attendance for a month, they become a STAR (Studious, Thoughtful Accountable and Respectful) student. They earn a gold T-shirt saying, “I am a STAR student.” Their picture is displayed on the television in the school lobby, and they join in an ice-cream social with the principal.

Julian Elementary School
San Diego County, Calif.
Julian has improved its on-time attendance with an interclass competition that promises a pizza party to the first class with enough days of perfect attendance to spell out the words “Perfect Punctuality.”

Gladden Middle School
Murray County, Ga.
Gladden recognizes good attendance on a weekly, monthly and semester basis. Students who attend for a full week receive popcorn passes. The homeroom class in each grade level with the best attendance each month receives milk and doughnuts. Students with fewer than two absences can enter end-of-semester drawings for prizes.

Creekview High School
Cherokee County, Ga.
Creekview comes down hard on students who skip school: Seven unexcused absences a semester can mean course failure. But the high school also offers incentives: Those with fewer than two excused absences can receive 10 extra points on final exams.

For more information, visit our website at: atschool.alcoda.org
every day counts
ATTEND TODAY -
ACHIEVE TOMORROW!

Certificate of Achievement

FOR GOOD AND/OR IMPROVED ATTENDANCE THIS SEMESTER

Awarded on: ______________________

Tony Smith, Superintendent
Oakland Unified School District

Jean Quan
Mayor
City of Oakland
Getting in Touch with Hard to Reach Parents

Is your school having trouble getting contact information for parents or guardians of chronically absent kids? Check out these tried and true tips from teachers, advocates and school officials from around the country.

### Start with the basics

- ✓ Ask students for their home phone number, as well as any relevant cell phone numbers.
- ✓ Talk to a chronically absent student’s siblings if you can’t reach the actual student.
- ✓ Look at school forms – accurate phone numbers are often on forms for free and reduced lunches.

### Seek out the parents

- ✓ For younger children, use drop off or pick up as an opportunity to reach out to parents or relatives and ask them to complete forms with contact information.
- ✓ Send a formal letter home informing parents of their legal obligation to provide up to date emergency numbers and contact information.
- ✓ Schedule a home visit to obtain accurate contact information.

### Get creative

- ✓ If an event is coming up that parents are likely to call about, such as school picture day, be sure to alert office workers to ask parents for their contact information.
- ✓ Use address information to find and get in touch with families who live near chronically absent kids whose parents you’re having a hard time reaching.
- ✓ Leverage existing community resources to establish attendance outreach workers who can make personal contact with families through telephone calls and home visits. In Chicago, for example, Temporary Assistance for Needy Families (TANF) funds attendance workers. Other communities use trained America Corps volunteers.

For more information, visit our website at: atschool.alcoda.org

Adapted with permission from materials provided by Attendance Works (www.attendanceworks.org)
Talking Points for Discussing Oakland Unified School District’s Strides to Improve Attendance

If you are in the position to discuss Oakland Unified’s effort in improving early on attendance issues, you may want to cover some of the points listed below.

**Emphasize what Oakland is doing right:**

- Oakland is now tracking specific data so that we know which schools and students have a problem with absenteeism. By collecting this data, we can intervene to turn the problem around.

- Oakland is increasing resources at schools that need extra help. This can mean a health clinic to help kids suffering from asthma, mentors to help track at-risk students and counselors for those who need more assistance.

- Oakland is engaging city and county agencies, such as the Health Department and the Housing Authority, and other organizations to reduce chronic absenteeism. We are working as a team to fix this problem, ensuring no effort is too small to bring kids back to school.

For more information, visit our website at: atschool.alcosa.org

Adapted with permission from materials provided by Attendance Works (www.attendanceworks.org)
Talking Points
Adults to Parents

If you have direct contact with parents – whether you are a teacher, an after-school provider, a clergy member, or school volunteer, you can make a difference by helping parents understand the critical importance of regular school attendance and by encouraging families to do everything in their power to make sure they build the habit of attendance starting as early as possible.

A Start by conveying why each parent should care. Below are possible points to cover.

• Your children can suffer academically if they miss 10 percent of school days. This can be just one day every two weeks and can happen before you know it.
• Attendance matters as early as kindergarten. Studies show children who miss too many days in kindergarten and first grade can struggle academically in later years. They often have trouble mastering reading by the end of third grade.
• Excused and unexcused absences represent lost time in the classroom and a lost opportunity to learn.
• Attending school regularly helps children feel better about school—and themselves. Start building this habit early so they learn right away that going to school on time, every day, is important.
• Good attendance will help children do well in high school, college, and at work.
• Too many absent students can affect the whole classroom, creating commotion and slowing down instruction.
• When children are absent, the state reduces school funding and resources toward pay for teachers and books. We all are negatively affected when a child is not in school.

B Follow-up by encouraging parents to be actively involved in helping improve attendance. You may suggest these methods:

• Set a regular bedtime and morning routine. Put out clothes and pack backpacks the night before.
• Introduce your child to teachers before school starts and keep in touch with the teachers.
• For older children, help set homework and bedtime routines. Stay on top of academic progress and social contacts to make sure your child is staying on track. Encourage meaningful afterschool activities that will help your child feel more engaged in school.
• Avoid scheduling medical appointments and vacations when school is in session.
• Don’t let your child stay home unless he or she is truly sick. Keep in mind, complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
• If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make your child feel comfortable and excited about learning.

• Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.

• Turn to the school if you need help. Oakland schools offer services for the whole family.

• Remember, it is never too early to start to build the habit of attendance. You can start by enrolling your younger child in preschool and making sure they attend every day, unless they are truly sick.

Talking Points
Adults to the Media/Policy Makers

If you are in a position to talk with the media or policy makers, you might consider conveying these ideas:

Emphasize why attendance is so important, starting in the early grades:

• As early as kindergarten, too many absences can start to chip away at a child’s academic success. Missing 10 percent of school days—or about one day every two weeks—can lead to lower performance and reading problems in the years ahead.

• By 6th grade, chronic absence becomes one of the leading warning signs that a student will drop out of high school. By 9th grade, it’s a better indicator than 8th grade test scores.

• When it comes to a child’s education, it doesn’t matter if these absences are excused or unexcused. They all represent lost time in the classroom and a lost opportunity to learn.

• Too many absent students can cause problems for the whole classroom, creating commotion and slowing down instruction.

• Better attendance rates mean more state aid for Oakland schools

Emphasize how the community can play a role:

• Instead of blaming parents, we need to help them get their children to school.

• We need to use community resources—mental and medical health providers, social workers and others—to address the problems contributing to chronic absence.

• We need to provide the right incentives and an engaging curriculum that will bring students to school.

• We need to make sure that every child has an opportunity to learn, which means making sure they come to school regularly.

For more information, visit our website at: atschool.alcoda.org

Adapted with permission from materials provided by Attendance Works (www.attendanceworks.org)
# Does Attendance Really Count in Our School?
## A Tool for Self-Assessment

<table>
<thead>
<tr>
<th>Strength</th>
<th>OK for Now</th>
<th>Could be Better</th>
<th>Urgent Gap</th>
<th>Don’t Know</th>
<th>How do you know?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Attendance is accurately taken and entered daily into the district data system in all classrooms.</td>
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<tr>
<td>2. Our school has a clear and widely understood attendance policy.</td>
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<td>3. A team including the site administrator reviews attendance data on a regular basis to identify chronically absent students and monitor attendance patterns by grade, student sub-groups and classroom.</td>
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<td>4. Our school offers rich and engaging learning activities, keeping students from not wanting to miss school.</td>
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<td>5. Our school recognizes and appreciates good and improved attendance.</td>
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<td>6. Our school informs parents about the importance of attendance and encourages parents to help each other get their children to school.</td>
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<td>7. Our school identifies and reaches out to chronically absent students and their families in a caring manner to see how attendance could be improved.</td>
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<tr>
<td>8. Our school partners with community agencies that offer resources (pre-K, afterschool, health services, volunteer mentors, transportation) that can help engage students and their families and remove barriers to getting to school.</td>
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<tr>
<td>9. Individual learning plans are developed for high-risk students that address poor attendance along with low academic performance.</td>
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<tr>
<td>10. Our school discipline policy and practice ensure students do not miss instruction due to suspensions for non-violent behaviors.</td>
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<tr>
<td>11. Our strategies for supporting student attendance are reflected in our school improvement plan.</td>
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</tbody>
</table>

(Note: Chronic Absence is missing= > 10% of school over a year including any type of absence; Satisfactory Attendance is missing= < 5% of school over a year)

School Name: _____________________________
Instructions for Conducting Self-Assessment with a Team

This self-assessment tool can be used by an individual to help gain a deeper understanding of what is and could be happening to improve attendance at their school. It is also an excellent tool for laying the foundation for a team of key stakeholders to begin working together to reduce student absences. Below are suggested guidelines for engaging a team. If possible, identify one person who will assume responsibility for facilitating this process and dialogue.

1. Bring together a team of key stakeholders in your school to complete this self-assessment. Participants should include the principal, attendance personnel, classroom teachers, staff from partnering community agencies, and if possible, active parents. Feel free to expand this list to include others that you think might have valuable insights to offer about student attendance in your school.

2. Ask each participant to spend 10 minutes completing the tool.

3. Hand out an extra copy of the tool and ask participants to add in their responses with a hatch mark. Make copies of the version with everyone’s responses. (An alternative option is to put up an enlarged copy of the tool on the wall and ask participants to add their responses using a marker. This approach allows everyone to see the collective responses without the need for additional copies.)

4. As a group, review the collective results. Encourage participants to identify and explore where there appear to be differences in how stakeholders have ranked a particular element. Use this as an opportunity to find out why the other person might have different perspectives. Keep in mind that the goal is to deepen understanding of why the differences of opinion might exist; agreeing upon a rating is not essential.

5. After comparing results, participants should discuss what they see as the biggest gaps or priorities to address in the near future. If needed, use dots or take a hand vote to agree upon the top three next steps. For each one, discuss who needs to be involved in advancing this priority? What are immediate next steps? Who can take responsibility for ensuring follow-up occurs? Determine how to stay in communication with each other about progress on the next steps and decide whether a follow-up meeting is needed.

School Name: _____________________________

For more information, visit our website at: atschool.alkoa.org

Adapted with permission from materials provided by Attendance Works (www.attendanceworks.org)
Good attendance is important in kindergarten and first grade because:

- Children learn to read and write in kindergarten and first grade
- These grades provides the building blocks to understand math
- Children learn how to be good students in the early years
- Students have fun and make friends when they are in school

Questions about your child’s attendance will be answered:

**Speak to your child’s teacher if:**

a) You think they’ve been mistakenly marked absent or late
b) Your child doesn’t want to go to school because he or she is struggling socially or academically
c) You have a family emergency that causes your child to miss school and you would like to know how to make up the work

**Speak to the front office staff if:**

a) You need to clear an absence or report an absence
b) Your child must be absent for an medical appointment or was too sick to be in school. Remember to always bring a copy of the doctor’s note to the school.

**Speak to your Principal if:**

You want to find out if your child is at risk due to poor attendance

If your family is struggling, OUSD can help!

a) Health issues: Call the nurse at your child’s school or Health Services at 510- 879-8816
b) No Place to Live: Call Transitional Students and Families at 510-434-7776
c) Lack of Transportation: Call the Student Assignment Office at 510-434-7752, Extension 224

For more information, visit our website at: atschool.alcoda.org
Help Your Child Succeed in School:
Build the Habit of Good Attendance Early
School success goes hand in hand with good attendance!

DID YOU KNOW?

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school – and themselves. Start building this habit in preschool so they can learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.

WHAT YOU CAN DO

- Set a regular bed time and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your child to her teachers and classmates before school starts to help her transition.
- Don’t let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.

When Do Absences Become a Problem?

- **CHRONIC ABSENCE**: 18 or more days
- **WARNING SIGNS**: 10 to 17 days
- **GOOD ATTENDANCE**: 9 or fewer absences

Note: These numbers assume a 180-day school year.

Adapted with permission from materials provided by Attendance Works (www.attendanceworks.org)
أخبر للفكرى:

يعتبر الحضور الجيد مهم في الروضة والصف الأول للأسباب التالية:

يتعلّم الأطفال القراءة والكتابة في الروضة والصف الأول

توفر هذه المراحل الدراسية الأساس المهمة لتم الرياضيات.

يتعلّم الأطفال آيف يكون طلاب جديدين في السنوات الأولى.

يستمتع الطلاب بأوقاتهم وعمل أصدقاء جدد بينما م في المدرسة.

سوف تتم الإجابة عن الأسئلة حول حضور طفلك:

تحدث مع مدرس طفلك إذا:

(ا) تعلم علامة على أنه غائب أو متاخر بالخطأ.

(ب) لم يرد طفلك الدارب إلى المدرسة لأنه يواجه مشاكل في التأقلم على الفصل أو مصاعب تعليمية.

(ج) أنت هناك حالة طارئة في العائلة وسبب ذلك في عدم مبين أن الحضور وتود أن تعلم آيف يمكنه أن يعرض أوقات غيابه.

تحدث مع موظف مكتب الاستقبال في المدرسة إذا:

(ا) أردت أن تتحلي غياب أو تبلغ عن غياب طفلك.

(ب) إذا كان الغياب بسبب موعد طبي أو أن الطفل مريض ولا يمكن من الحضور للمدرسة. تدار أن تحضير تسعة من تقرير الطبيب إلى المدرسة.

تحدث مع مدير المدرسة إذا:

إذا أردت أن تعرف إن أن طفلك في خطر بسبب الحضور السيئ.

إذا آنت عائلتك تواجه مشاكل، فإن بإمكان دائرة المدارس الموحدة المساعدة?


لا يوجد لديك مكان تعيشون فيه: اتصل بمكتب الطلاب والعائلات ذوي الحالات الانتقالية على هاتف 4-377-7610-510.

لا توجد وسيلة تنقل: اتصل بمكتب التعيين الطلابي على هاتف 220-437-7775-510 رقم الامتداد.

atschool.alcoda.org

Adapted with permission from materials provided by Attendance Works (www.attendanceworks.org)
ساعد طفلك على النجاح في المدرسة

ساعد على جعل الحضور الجيد عادة عند ابنك منذ الصغر

النجاح في المدرسة والحضور الجيد دائما متلازمان

هل تعرف؟

• أن الغياب المزمن في الراوة قد يسبب تأخر في العملية التعليمية لدى الطفل في المدرسة.
• الغياب بقدر 10 في الماه (أو حوالي 18 يوم) يمكن أن يجعل القراءة أكثر صعوبة لدى الطفل.
• يمكن أن يسبب الغياب يومين أو يومين آل عدة أسابيع تأخر في العملية التعليمية لدى الطالب.
• التأخر عن الحضور إلى الصف يؤدي إلى الحضور السيء.
• الغياب ممكن أن يؤثر على الصف كاملا إذا ألم على المدرس أن يطلي في العملية التعليمية ليمكن الطفل من الحضور وتلافى الحصة.

الحضور للمدرسة بشكل معتاد يساعد الأطفال بالشعور الجيد حيال المدرسة وأنفسهم. أبدا في بناء هذه العادة لدى الطفل في الراوة.

- من أجل أن يجعل إلى المدرسة بالوقت المحدد آل يوم أمر مهم. الحضور الجيد إلى المدرسة يساعد الأطفال أن يتعلموا بشكل أفضل في المرحلة الثانوية والكلية والعمل.

ما الذي يمكن عمله

حدد وقت اليوم اليومي والحفل الصباحي.
جيز الملايين والحبوبة المدرسية في الليلة السابقة.
أعرف اليوم الذي بدأ في الدراسة وتقلد من أن طفلك لديه التحصينات المطلوبة.
عرف طفلك على المدرسين والطلاب الآخرين قبل بداية المدرسة لمساعدته/سما على هذه المرحلة.
لا تجعل ابنك في البيت إلا إذا كان مريض.
بحث. تأتي أن وع المدى أو الصداع.
سبب القلق من المدرسة وليس سببا لبقاء الطفل في البيت.
إذا يبدو على طفلك أنه سرق من المدرسة.
تحدد مع المدرسين ومستشاري المدرسة أو الآباء الأخرين حول النصائح التي قد يجعل طفلك يشعر بالارتياح والفرح بالدراسة.
قم بتطوع الخلفية البديلة للوصول إلى المدرسة إذا حلت أمر ما. اتصل بأحد أفراد العائلة أو أحد الجيران أو أب آخر.
توجب المواعدة عن الطبيب والرحلات.
المبطولة حينما تكون الدراسة منطقية.

إذا لم تكن المعلومات حول الاستعداد للمدرسة فم بزيارة:
ការ៉ូសូតូមូលវិធីសាស្រ្តបំពេញការបង្កើតប្រព័ន្ធរបស់ក្រុមហ៊ុន

រូប៉េតូមូលវិធីបំពេញការបង្កើត៖

- ការសិក្សាស្រាវជ្រាវ និងប្រការការគ្រូពេញការបង្កើតប្រព័ន្ធរបស់ក្រុមហ៊ុន
- ការសិក្សាស្រាវជ្រាវនិងប្រការការគ្រូពេញការបង្កើតប្រព័ន្ធរបស់ក្រុមហ៊ុន
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សេវាករណ៍រក្សាបន្ទារការ៉ូសូតូមូលវិធីសាស្រ្តបំពេញការបង្កើត: 

ពួកធម្មតាជាប័ណ្ណឈ្មោះសម្រាប់រក្សាបន្ទារការ៉ូសូតូមូលវិធីសាស្រ្តបំពេញការបង្កើត: 

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 Christine Li អំពីការ៉ូសូតូមការ៉ូសូតូមូលវិធីជូនាគេប៉ុងជំទ្វីការ៉ូសូតូមូលវិធីជូនាគេប៉ុងជំទ្វី
ការប្រកួតប្រជែងការប្រយុទ្ធជីវិត៖
នេះជាឍំនើសក្នុងការស្វែងរកការប្រយុទ្ធជីវិត។

ដំណើរការដោយ?

- បង្កើតគំរូការប្រយុទ្ធជីវិត ការបំពេញគំនិតឈ្មោះសិស្សៗអនុគន្ធទុក ។
- ការពោរពេញ 10 ថវី ទូទៅប្រមាណ 18 នាទី ការពោរពេញដោយរបស់គ្រូសិក្សា។
- កុមារកម្រាប់ការប្រយុទ្ធជីវិត របស់គ្រូសិក្សាពេញចិត្ត ប្រមាណប្រហែល ដោយគ្រូសិក្សា។
- ការពោរពេញតំបន់ ការបំពេញមេគង្សការសិក្សាកម្មវិធីសិក្សា។
- ការស្វែងរកការប្រយុទ្ធជីវិតៗអនុគន្ធទុក របស់គ្រូសិក្សាពេញចិត្ត ដោយគ្រូសិក្សា។

ការពោរពេញក្នុងការប្រយុទ្ធជីវិត នឹងបង្កើតការឃើញមេគង្សការសិក្សា ។

ការប្រយុទ្ធជីវិតប្រុងប្រយោគ នឹងបង្កើតការឃើញមេគង្សការសិក្សា ។

ពីំណីរបស់ក្រុមហ៊ុនប្រកួតប្រជែងការប្រយុទ្ធជីវិត ។

អ្នកអាចទទួលបានអំណាចជីវិតដូចជា ។

OCE Flyer B / Cambodian

 attendanceworks.org

 reachoutandread.org
every day counts
ATTEND TODAY -
ACHIEVE TOMORROW!

在幼稚園和一年級有好的出席是重要的，因為:

• 在幼稚園和一年級，兒童學習閱讀和寫作
• 這兩個年級提供理解數學的基礎
• 在上學初期兒童學習怎樣做位好學生
• 學生在上學的時候有其樂趣和認識朋友

聯絡貴子女的老師，若:
a) 你認為貴子女錯誤地被記錄缺席或遲到
b) 貴子女不想上學是因為他或她在社交或學術上有困難
c) 你家庭有急事導致貴子女缺席，而你想知道怎樣補做缺席期間的作業

聯絡校務處職員，若:
a) 你需要清算缺席或報告貴子女缺席
b) 貴子女必須缺席，是因為要見醫生或身體太不適而無法上學。請切記必須要帶回醫生證明回校

若你家庭有困難，屋崙聯合校區能夠幫助！
a) 健康問題：致電貴子女學校的護士或健康服務部。電話：(510) 879-8816
b) 沒有居住地方：致電過渡學生及家庭部。電話：(510) 434-7776
c) 沒有交通工具：致電學生派位辦事處。電話：(510) 434-7752 內線 224
幫助貴子女學業成功

要及早養成一個好的出席習慣
學業成功與好的出席是息息相關的！

你是否知道？

• 在幼稚園開始，太多缺席能導致兒童的學業退步。
• 有百分之十（或大約 18 天）的缺席能夠使閱讀學習方面帶來困難。
• 若學生每幾個星期有一天或兩天缺席亦能使他們在學習方面退步。
• 遲到上學可以引致差的出席。
• 若老師要緩慢教學進度去幫助學生追上課程，缺席是能夠影響整個課室的。

常常上學會幫助學生對學業——和他們自己有更好的感覺。要在學校前班開始培養這個習慣，使他們能夠即時學習到每天準時上學的重要性。好的勤到將會幫助兒童在高中、大學和工作上能夠有更好的表現。

你能夠做些甚麼？

• 設定睡眠時間和早上的程序
• 在晚上預備好第二天要穿的衣服和把書包整理預備好。
• 要知道開學日期和確保貴子女已經注射所有規定的防疫針。
• 在開學前介紹老師和同學給貴子女認識去幫助她過渡。
• 除非貴子女真的患病，否則不要讓她留在家中。要知道發怨言說肚痛或頭痛是焦慮的一種徵狀而不是留在家中的理由。
• 若貴子女似乎對上學有焦慮，請與老師、教務主任、或其他家長傾談，聽取意見有關怎樣使她對學習感到舒服和興奮。
• 要有上學的後備計劃，若有事情發生，要求家人、鄰居、或其他家長幫助。
• 避免在上學期間約見醫生和延長旅行時間。

在甚麼時候缺席會變成問題？

長期缺席
缺席 18 天或以上
警告信號
缺席 10 至 17 天
好的出席
缺席九天或以下

注意：這些數字是假設學年有 180 天

你是否知道？

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Visit our website at:
atschool.alcodao.org

Adapted with permission from materials provided by Attendance Works (www.attendanceworks.org)
Tener buena asistencia en importante en kindergarten y primer grado porque:

- Los niños aprenden a leer y escribir en kindergarten y primer grado
- Estos grados proporcionan las bases para el entendimiento de matemáticas
- Los niños aprenden como ser buenos estudiantes a temprana edad
- Los estudiantes se divierten y hacen amigos cuando están en la escuela

Si tiene preguntas sobre la asistencia de su hijo serán contestadas por:

**Hable con el maestro de su hijo si:**

a) Si cree que por error le pusieron inasistencia o llegada tarde
b) Su hijo no quiere asistir a la escuela porque esta batallando social o académicamente
c) Tiene una emergencia familiar que cause que su hijo no asista a la escuela y quiere saber como ponerse al corriente

**Hable con el personal de la oficina si:**

a) Necesita aclarar una ausencia o reportar una ausencia
b) Su hijo se ausentará por cita médica o estuvo muy enfermo para asistir a la escuela. Recuerde de traer copia de la nota del doctor a la escuela

**Hable con su director si:**

Le gustaría saber si su hijo esta en riego de repetir año debido a sus inasistencias

Si su familia esta batallando, ¡OUSD puede ayudar!

a) Asuntos de salud: llame a la enfermera en la escuela de su hijo o Servicios de Salud al 510-879-8816
b) No lugar donde vivir: llame Estudiantes y Familias en Transición al 510-434-7776
c) Falta de transporte: llame Oficina de Asignación del Estudiante al 510-434-7752 Ext. 224

For more information, visit our website at: atschool.alcoda.org
Ayude a su hijo a tener éxito en la escuela:

Creando el hábito de buena asistencia a temprana edad
¡El éxito escolar va de la mano con una buena asistencia escolar!

¿SABÍA USTED QUE...?

- Empezando en el kínder, muchas ausencias pueden causar que los niños se atrasen en la escuela.
- Faltar el 10% (más o menos faltar 18 días en el kínder) puede bajar el rendimiento en el primer grado y hacer que cueste más aprender a leer.
- Los estudiantes se pueden seguir atrasando aunque sólo falten uno o dos días durante varias semanas.
- Las llegadas tarde en los primeros grados pueden predecir que el estudiante tendrá mala asistencia en los años siguientes.
- La falta de asistencia a la escuela puede afectar a todos en la clase, ya que el maestro tiene que disminuir el aprendizaje para ayudar a los niños a ponerse al día.
- Las escuelas pueden perder dinero para programas educacionales porque frecuentemente la asistencia es la base para la asignación de los fondos.

Asistir regularmente a la escuela, ayuda a los niños a sentirse mejor en la escuela – y consigo mismo. Empezar a crear este hábito en la edad preescolar, los hará aprender rápidamente la importancia de ir a la escuela a la hora indicada y todos los días. La buena asistencia ayudará a los niños a tener éxito en la preparatoria, la universidad y en el trabajo.

QUÉ PUEDE USTED HACER

- Establezca una hora consistente para acostarse y la rutina de cada mañana.
- Prepare la ropa y las mochilas la noche anterior.
- Averigüe el día en que empieza la escuela y asegúrese que su hijo tenga las vacunas requeridas.
- Presente a su hijo a sus maestros y compañeros de clase antes que la escuela empiece, para ayudarle con la transición a la escuela.
- Solo deje que su niño se quede en casa si está realmente enfermo. Tenga en mente que las quejas de un dolor de estómago o de cabeza pueden ser señal de ansiedad y no una razón para quedarse en casa.
- Si su hijo parece ansioso por ir a la escuela, hable con los maestros, consejeros o otros padres para que le aconsejen sobre cómo hacerlo sentir cómodo y motivado a asistir a la escuela.
- Prepare opciones para llegar a la escuela si algo inesperado sucede. Contacte con anterioridad un familiar, un vecino u otro padre para que le ayude en esos días.
- Evite citas médicas y viajes prolongados durante el tiempo de escuela.
- Contacte al personal de la escuela u oficiales de la comunidad para encontrar ayuda sobre transporte, vivienda, empleo o problemas de salud.

¿Cuándo las ausencias se vuelven problema?

- AUSENCIA CRÓNICA
  18 días o más

- SIGNOS DE AVISO
  10 a 17 días

- BUENA ASISTENCIA
  9 ó menos ausencias

Nota: Números asumen un año escolar de 180 días

Adapted with permission from materials provided by Attendance Works (www.attendanceworks.org)
Mỗi ngày đều có giá trị
DI HỌC HÔM NAY - THANH ĐẠT NGÀY MAI!

Di học chuyền căn là điều quan trọng ở lớp Mẫu giáo và lớp Một bởi vì:
- Trẻ em học đọc và học viết trong lớp mẫu giáo và lớp một
- Các lớp này cung cấp nền tảng để hiểu toán
- Trẻ em học cách làm học sinh tốt trong những năm đầu đời
- Học sinh được vui vẻ và kết bạn khí ở trong trường

Câu hỏi về chuyền căn của con quý vị sẽ được trả lời:

Hãy nói chuyền với giáo viên của con quý vị nếu:
- Quý vị nghỉ là con mình bị ghi sai ngày vắng mặt hay đi треть
- Con quý vị không muốn đi học vì cháu bị vật và trong giao tiếp hay học hành
- Quý vị có tình trạng khẩn cấp làm cho con mình nghỉ học và quý vị muốn biết cách học dự

Quy vị hãy nói chuyền với nhân viên văn phòng nếu:
- Quý vị cần xóa ngày vắng mặt hay báo cáo một vắng mặt
- Con quý vị phải vắng mặt vì hễ gặp bác sĩ hay bệnh quá không đi học được. Quý vị hãy luôn nhớ mang một giấy bác sĩ tới trường

Quy vị hãy nói chuyền với Hiệu trưởng nếu:
Quy vị muốn hỏi xem con mình đang có nguy cơ rót vị chuyền căn kém

Nếu gia đình quý vị phải vát và thì OUSD có thể giúp!
- Văn để sức khỏe: Gọi y tá trường hay Health Services số 510-879-8816
- Không chớ sống: Gọi Transitional Students and Family số 510-434-7776
- Thiếu phương tiện di chuyển: Gọi Student Assignment Office số 510-434-7752 ext. 224
Giúp con quý vị thành công ở trường:
Tạo thói quen chuyển căn tốt từ đầu
Thành công ở trường gắn bó với chuyển căn tốt!

Quy vị có biết?
- Bắt đầu từ Mẫu giáo, quá nhiều ngày vắng mặt có thể làm trẻ tư tật habil
- Vắng mặt 10% (hay khoảng 18 ngày) có thể làm trẻ khó học đọc
- Học sinh vẩn có thể bị tật habitual nếu cứ vài tuần để vắng mặt một hai ngày
- Đi học trẻ có thể dẫn tới chuyển cân kém
- Vắng mặt có thể ảnh hưởng cả lớp nếu giáo viên phải dạy chậm lại để giúp học sinh bắt kịp

Đi học đều dần giúp trẻ cảm thấy khả năng hơn ở trường - và ở bản thân mình. Hãy bắt đầu thói quen này ở nhà trẻ để các em biết ngày là đi học đúng giờ, mỗi ngày thì quan trọng.
Chuyển cần sẽ giúp trẻ học hành tốt ở trung học làm việc tốt ở nghề nghiệp.

QUY VỊ CÓ THỂ LÀM GÌ?
- Lập một giờ đi ngủ đủ ăn và việc làm hàng ngày buổi sáng
- Sắp đặt áo quần và bộ đồ vô balô để hôm trước
- Tim ra ngày nào khai trường và lịch cho con mình thích ngứa
- Giới thiệu con mình với giáo viên và bạn học trước khi học để giúp cháu chuyển tiếp
- Đừng để con mình ở nhà trừ phi thật sự bị bệnh. Nhớ rằng con phân nần đau bụng hay những đau có thể là đau hiểu lo âu chứ không phải lý do để ở nhà
- Nếu con quý vị lo âu khi phải tới trường, hãy nói chuyện với giáo viên, có vấn đề học hay phụ huynh khác cho lời khuyên cách nào làm con thoải mái và thích thú việc học hành
- Phạt triền kẻ hoachu đê phòng nếu có gì không ổn. Ghế qua một thành viên gia đình, người láng giềng hay một phụ huynh khác.

Khi nào thì vắng mặt trở thành một vấn đề?

VĂNG MẶT THƯỜNG XUYẾN
18 ngày hay nhiều hơn

DẤU HIỆU CẢNH BÁO
10 tới 17 ngày

CHUYỂN CẦN TỐT
9 lần vắng mặt hay ít hơn

Ghi chú: Những con số này là để giả dụ Nam học có 180 ngày học

Muốn biết thêm về việc sẵn sàng cho đi học, hãy viếng attendanceworks.org và reachoutandread.org

For more information, visit our website at: atschool.alcoda.org

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